



Year 3 Curriculum Overview – Spring Term 2024

English

In English during the first half term, we will be using a text called 'Planet Omar - Accidental Trouble Magnet' by Zanib Mian. This will be our stimulus for a fictional diary and author study. This text links to our RE unit this term as it is a fictional diary written from the perspective of a young Muslim boy. Children will gather ideas for their own diary entry and explore writing in the style of the author, including using humour to interest the reader. We will continue to secure letter formation and joining using the Kinetic Letters scheme. We will continue to develop our knowledge of spelling rules and patterns. We will continue to rehearse Year 1 and 2 common exception words while moving on to the Year 3 and 4 word list.

Maths

By the end of the Spring Term, children will have gained an understanding of formal methods for multiplication and division, length and perimeter, fractions and capacity. We will be using existing multiplication knowledge to multiply a 2-digit number by a 1-digit number. We will learn how to measure length in mm and cm and use this to calculate the perimeter of shapes. Later in the term, we will learn about fractions and begin counting in unit fractions and equivalent fractions.

Reading

This term, we will continue to build comprehension skills by exploring a wide range of text types. We will practise inference, prediction, summary and retrieval both independently and with teacher modelling. Children will learn how to annotate a text to help them retrieve information they have already read as well as developing their skimming and scanning skills. We will be exploring poetry, information texts, newspaper articles, instructions, letters and adverts.

Religious Education

In RE we will learn about Muslim festivals and worship.

How do festivals and worship show what matters to a Muslim?

This will include identifying some Islamic beliefs about God as well as looking at a range of ways in which Muslims worship.

What is it like to follow God?

Later in the term, we will learn about what it is like to be a Christian who follows God.

History

Our History focus will be looking at the Roman invasion of Britain.

Why did the Romans settle in Britain?

We will be able to explain the meaning of empire and invasion. We will learn the chronology of the Roman invasion of Britain and identify the consequences of this. We will learn the significance of Boudicca using sources. We will explore why the Romans needed a powerful army, identify equipment used and explain how the Roman army was organised.

Art and Design

In Art and Design the children will learn about drawing.

Can you create an abstract drawing inspired by the artist Georgia O'Keeffe?

We will learn about the difference between organic and geometric shapes and use simple shapes to form the basis of a detailed drawing. We will use shading to demonstrate a sense of light and dark. The children will blend tones smoothly and follow the four shading rules. We will use a range of drawing materials, beginning to demonstrate expressive marks by trying tools in an interesting way.

Science

In Science, we will be learning all about Animals including humans. With a particular focus on the question:

How do skeletons help animals and humans move?

We will be learning how animals need the right type and amount of nutrition to thrive. We will learn that humans and some other animals have skeletons and muscles for support, protect and enable movement.

French

This term in French.. we will be covering the following:

- Parts of the body
- Days of the week
- Animals and pets
- Numbers 11 - 20
- Character descriptions

Physical Education

During our PE lessons, we will be working outdoors to develop playing tag rugby and hockey.

This term we are also going to be completing gymnastics and dance units indoors.

Design Technology

This term the children will learn how about seasonal food.

Can you create a seasonal dish?

We will learn that fruits and vegetables grow in different countries based on their climates. We will understand that seasonal fruits and vegetables grow in a given season and explore the benefits of eating seasonal foods. At the end of the design process, we will design a tart recipe using seasonal ingredients.

Computing

This half term we will firstly be focusing on sending and receiving emails, including how to attach images and documents to an email. The children will learn how to be a responsible citizen by thinking about the contents of what is being sent. We will also look at keeping ourselves safe online when sending and receiving emails. Secondly, we will be making a data base. We will be using the theme of a 'Comparison card game' to understand what a database is. We will be learning the meanings of records, fields and data. Further exploration will lead to the development of the ideas of sorting and filtering.

Music

We will be learning to listen to music of different styles and recognise different aspects of musical compositions. We will continue to learn to play the glockenspiel and the recorder and learn musical notation. We will improvise, compose music and learn songs.

Geography

In Geography, we are learning about the people who live in the Antarctica.

We will learn that Antarctica has a polar climate made up of ice sheets, snow and mountains. We will describe Antarctica's location in the far south of the globe. We will look at tourism and consider the main reasons people visit Antarctica. We will also learn about the expedition of Shackleton.

Personal, Social, Health and Economic Education (including Relationships Education)

Our first topic is 'Dreams and Goals.' We will learn about admiring people who overcome obstacles and achieve their dreams and goals. We will then look at our own dreams and goals and how we can achieve them.

Our second topic is 'Healthy Me.' We will learn about keeping our bodies healthy through exercise and healthy food choices. We will learn about keeping safe and the emergency services.