



Year 2 Curriculum overview – Autumn Term 2024

English

Spelling

Combining the children's daily phonics lessons, and any spelling knowledge rules that are taught through their English lessons, they will continue to blend and segment graphemes whilst also learning how to spell Year 2 Common Exception words.

Handwriting.

Using Kinetic Letters, daily handwriting lessons will take place from recapping the correct Kinetic Letter families to ensuring correct posture is being applied in all writing lessons. The children will form both lower case and Capital letters, ensuring the correct relative size are used.

Writing

To begin with, we will be reading 'Grandad's Island' where we will be using our imagination to write a setting description whilst looking at expanding our vocabulary and use of sentence structure.

Moving on, we will then be looking and evaluating text types and structures by writing and performing different seasonal poems.

Phonics.

Phonics lessons will continue daily until the children complete Phase 5. From there, we will then assess the children by reviewing their phase 5 phonics knowledge before moving onto daily spelling rules and patterns.

Reading

Through daily reading lessons, the children will continue to apply their phonics knowledge and skills as the route to decode words. As a result of this, the children will therefore be able to read words, accurately, by blending and segmenting the sounds in words that have been taught. The children will work on a weekly Guided Reading rota:

Week 1 – The children will be allocated a book which is appropriate for their reading level. During this week, they will read with an adult in school at least 3 times focusing on the reading domains: decoding the words using phonic knowledge; using prosody (expression); and comprehension (showing that they understand the text by answering questions verbally about what they have read).

Week 2 – The children will then bring home the book that they read last week at school. This is their opportunity to read it to their grown-ups at home to demonstrate their fluency and prosody. Please ask your children lots of questions about the pages that they have read with you to support their comprehension.

Each class, on a Friday, will visit the library and the children will be able to choose a book to take home.

Please ensure that your child's book and planner are in school every day and that library books are in school on the day your child is due to visit the library.

Please continue to write in your child's planner whenever they read at home. They can read anything – not just their school book! We encourage children to read **more than** 3 times per week at home. After all, the more the children read, the more they are exposed to high-quality vocabulary, punctuation and sentence structure.

Maths

Daily Maths and Mastery Number lessons will take place following the White Rose curriculum. The children will build on their knowledge taught in Year 1 from numbers up to 50 to now looking at numbers up to 100.

Number and place value

- Numbers to 100
- Counting and representing numbers to 100
- Comparing and ordering numbers
- Counting in steps of 2, 5, 10 and 3.

Addition and subtraction:

- Related facts
- Bonds to 100
- Adding and subtracting 1's, 10's and 2-digit and 1-digit numbers
- Moving to adding and subtracting two 2-digit numbers, adding three 1-digit numbers and solving word problems.

Shape:

- Recognising 2-D and 3-D shapes
- Counting sides, edges, faces and vertices
- Lines of symmetry
- Drawing 2-D shapes
- Sorting shapes
- Making patterns with 2-D and 3-D shapes

RE

Alongside daily Collective Worship sessions, the children will have weekly R.E lessons as well as embedding our vision across all areas of the curriculum. They will look at two units this term:

Gospel

- Tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news.
- Give clear, simple accounts of what the Bible texts (such as the story of Matthew the tax collector) mean to Christians.
- Recognise that Jesus gives instructions to people about how to behave.

What does it mean to belong to a faith community?

- Symbols of belonging for Christians and Muslims.
- Welcoming new babies into Christianity and Islam.

Personal, Social, Health and Economic Education (including Relationships Education)

Through weekly P.S.H.E lessons, the children will look at two units this term:

Being me in my world

- Identify our hopes and fears for the year.
- Look at responsibility and rights.
- Look at rewards and consequences

Celebrating Difference

- Recognise that everyone is different.
- Include other when playing
- Know what to do if someone is being bullied.
- Understand how to use kind words.

Science

We will be looking at Animals including humans this term whilst integrating living things and their habitats as a link to this topic. We will be carrying out experiments using observational skills whilst looking at how we should record our findings across the two topics.

Living things and their habitats

- Things that are living, dead and that have never been alive.
- The life processes common to all living things.
- That plants and animals live in particular habitats which serve their needs.
- Learning about simple food chains.
- Learning about microhabitats in the local area and the plants and animals that live there.

Animals including humans

- Animal babies- the changes to animals as they grow.
- Growing and changing- how humans grow and change.
- Basic needs- describe the basic needs of humans for survival.
- Healthy eating- the importance of eating the right amounts of different foods.
- Exercise- the importance of exercise for humans.
- Hygiene- learning about the importance of good hygiene habits.

History

How did mankind learn to fly?

In Autumn 2, the children will have weekly History lessons. In this unit, they will be learning about flight and various famous influencers:

- Who the Wright brother were.
- When the first flight was.
- Why Bessie Coleman and Amelia Earhart were significant.
- Why the moon landing was special.
- How did we learn to fly?

Music

Music- Exploring simple patterns & explore dynamics and tempo.

Weekly music lessons will take place and dynamics will be explored further. As well as,

- Using body percussion, instruments and voices.
- Learning to find and keep a steady beat.
- Learning new songs and singing from memory.
- Learning how to play a simple instrument part on the recorder and, or, the glockenspiel.

Art and Design

Art- Drawing to tell a story.

In Autumn 1, we will be looking at drawing to tell a story through different mark marking techniques:

- Experiment with charcoal to draw different marks.
- Develop observation skills to look closely and reflect surface texture.
- Understand how to draw expression by drawing facial features in different ways.

Computing

Word processing

- Beginning to learn to touch type.
- To understand how to use a word processor.
- Adding images to a text document.
- Creating poetry books using sources from the internet.

What is a computer?

- Learning the peripherals of a computer.
- Recognising how technology is controlled.
- Creating a design for an invention.
- Understanding the role of computers.

Online safety

- Knowing what happens to information posted online.
- How to keep things safe and private online
- Know and explain what should be done before posting online
- Saying no and denying permission
- Understanding that not all information online is trustworthy

Design Technology

In Autumn 2, we will be having weekly Design and Technology lessons.

Food technology-Healthy wraps.

- To understand what a balanced diet is.
- Taste testing different food combinations.
- Designing, making and evaluating healthy wraps.

Geography

In Autumn 1, we will be looking at whether people in the world would prefer to live in hot or cold countries whilst exploring where they are situated on the equator.

Our world

- The location of the world's seven continents and five oceans.
- Key features of each continent.
- Creating journey lines around the world.
- The location of hot and cold areas of the world in relation to the equator and the North and South Poles.
- Locate the continent we live in and describe some of its key features.
- Using basic geographical vocabulary refer to key physical and human features. Recognise landmarks and these features from aerial photographs.

Physical Education

P.E will take place twice a week: Monday and Tuesday afternoons. Please ensure the children come into school in their correct P.E uniform.

Gymnastics

- Starting and finishing positions, jumping, linking movements, levels and speeds of movement.
- Body control, learning gymnastic shapes.

Games

- Football skills- controlling the ball, stopping the ball, unopposed possession.
- Basketball skills- bouncing, dribbling, passing the ball forwards.