



# Year 6 Curriculum Overview – Autumn Term 2024

## English

In English we will be focusing on our class reader – The Infinite Lives of Maisie Day – which will act as a stimulus for various types of fiction and non-fictional writing, for example:

- Non-chronological reports
- First person accounts
- Writing in character
- Setting descriptions
- Writing for drama
- Building suspense
- Descriptive writing

We will also be looking at another text in Autumn 2 – Sky Song. Again, this will act as a stimulus for various types of writing that the children will produce.

Children will be explicitly taught the grammar skills needed for the end of key stage 2 within their English lessons. Spelling will be taught explicitly weekly (with a spelling test on a Friday).

## Reading

Reading will be taught as part of an English lesson as well as explicitly through our Complete Comprehension scheme.

Our Complete Comprehension scheme includes a lesson per week focused on boosting vocabulary awareness followed by choral and shared reading, introducing a taught reading skill and a chance to apply this reading skill independently.

Planners will be checked weekly every Friday morning for a minimum of 3 comments. Each comment should consist of a couple of sentences explaining what they have read. In Year 6, children must write in their reading diary independently and keep their planner presented to a high standard - entries must be written neatly in blue/black pen or pencil.

## Maths

This year, we will be using the White Rose scheme to engage children in their maths learning. Maths lessons will take place at the beginning of the day in addition to 10-minute fluency lessons during an afternoon. The units we will be covering this autumn term are as follows:

- 1) Place value up to 10,000,000
- 2) Addition, subtraction, multiplication and division
- 3) Fractions A
- 4) Fractions B
- 5) Converting units

Maths homework this year will be times table focused and additional tasks will be set on Century for the children to complete independently.

## Religious Education

During the Autumn term, we will be using the Worcester Syllabus to explore the question 'Why do Hindus try to be good?'

We will be using this root question to stimulate religious, philosophical and ethical debates, whilst gaining a deeper understanding of the Hindu religion.

## History

This term in history we will be starting an exciting new local history topic, looking at the impact of the industrial revolution on The Black Country. We will have a specific focus on women in The Black Country, focusing especially on Mary Macarthur and the role that she played in establishing trade unions and a minimum wage. From this, we will then start to explore other notable women from our local area.



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## Physical Education

Outdoor PE will take place every Monday afternoon with our sports coach. This half-term the children will have the opportunity to learn the rules and take part in tag rugby.

Indoor PE will take place every Friday afternoon and will be teacher-led. This half term the children will have the chance to develop their gymnastic skills.

## Art and Design

This Autumn, in art we will be creating a memory box based on images that we will be sketching, drawing and painting. We will be asking the children to bring in five objects that mean a lot to them, and we will be drawing still life images to curate our own memory boxes. To inspire our work, we will be looking at artists such as Paul Cezanne, Jaromir Funke, Ibere Camargo and Ben Nicholson. Children will have the opportunity to reflect and improve on their own creations, and will have the opportunity to use exciting new medium such as negative imagery and charcoal. Eventually, we will be sticking our different images to a cube to create our final 'memory box' piece.

## Science

In science, we will be looking at our 'animals including humans' topic, through investigating a number of different bodily features as well as investigating the digestive and circulatory systems. We will also be proposing solutions as to how we can best look after our bodies in terms of diet, exercise and the impact of harmful substances.

After half term, we will be looking at evolution and inheritance. Children will be able to explain adaptations over time and processes such as natural selection.

## French

This term in French we will be building upon our prior knowledge to cover the following objectives, using Rigolo:

- To say the days of the week with an activity
- To say what you don't do
- To say what you like and dislike
- To describe clothes
- To ask for clothes
- To say numbers to 100

We will be using Rigolo to practice speaking and listening, as well as recording written conversations.

## Computing

In computing during the first half term, we will be developing our knowledge and understanding of online safety by asking the question 'Am I SMART?' and 'How can I stay safe online?' during our E-safety day. For the remainder of the half-term, we will be exploring computing systems and networks. The children will discover the history of computers, design a computer of the future and learn about code-breaking and password hacking.

## Geography

During the Autumn term, we will be focusing on the enquiry question: Why does population change? As part of this unit, we will be analysing data over time to understand trends and transient changes. Children will be able to comment upon population density and sparsity, birth and death rates and migration.



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## Design Technology

This Autumn in DT we will be investigating preparing and cooking an exciting, healthy recipe in our topic entitled 'Come Dine with Me' – look forward to some tasty treats coming home!

## Personal, Social, Health and Economic Education (including Relationships Education)

In PSHE in the Autumn term, we are investigating the question 'how do we keep healthy as we grow?'. We will be using the Jigsaw PSHE scheme to look at a variety of contributing factors to staying healthy, demonstrating the difference between physical and mental health. We will be facilitating discussion on topics such as:

- The effects of sleep on our physical and mental health
- What are the consequences of my choices?
- How can positive thinking help me?
- What substances can do me harm?

This unit aims to display to children that they have control over their own choices, and that they have the capacity to take responsibility for their own wellbeing.