



Impact of Sports Premium 2023-2024 at St James's CE Primary School

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
£9590 allocated to catch-up swimming provision in 2022/2023	We were able to offer catch-up swimming to pupils who had missed it due to the COVID-19 pandemic. This led to us achieving excellent swimming data for pupils who could competently swim 25 metres by the time they left us in year 6.	Although we were proud of our swimming data, the costs incurred amounted to almost 50% of our allocated sports premium. This meant we have looked at cheaper alternatives, whilst still providing high quality provision. Next year, we will host a pool at school for 3 weeks.
Over £2000 pounds allocated for the improvements to a trim trail	Trim trail was accessed every day by pupils, which had never been the case before. This increased our percentage of active children hugely.	We will continue investing in opportunities to improve physical activity for all pupils, rather than focusing too much on specific sports, thus excluding some children.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce a sporting partnership with Wolverhampton Wanderers that offers sporting opportunity for a target group – girls – and also a physical based intervention for sedentary pupils and those with SEMH needs.</p>	<p>36 year 5 and 6 girls attending weekly football club, also representing the school in local competition.</p> <p>52 pupils throughout the year partaking in physical based intervention, improving their physical activity levels and mental wellbeing.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Equal opportunities across sports for both boys and girls.</p>	<p>£9000 pounds for 4 terms of the Wolves partnership.</p>

<p>OPAL initiative. School wide initiative to encourage healthy, active play at both break and lunchtimes by offering physical opportunities that appeal to all children.</p>	<p>All pupils across school who will have the opportunity to be active at all play times.</p> <p>Lunch time staff who will help to deliver the initiative and will have role rebranded to 'play leader'</p> <p>Staff at school – play evident in school policy and seen as subject on the curriculum.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p>	<p>All pupils active at break and lunchtime, hugely increasing percentage of physically active children. The fact play is embedded in school policy and planning ensures that change will be sustainable and lasting.</p>	<p>£4000 for partnership, CPD and school support officer.</p> <p>£4618 for active play equipment</p>
<p>All staff to have PE kit – raising profile of PE across the school.</p>	<p>Raise the profile of PE as a subject at the heart of our curriculum, encouraging students to get involved in physical activity.</p> <p>Staff, pupils.</p>	<p>Key indicator 3: The profile of PE and sport is raised across school a tool for whole school improvement.</p>	<p>Pupils now see PE as a subject at the heart of our curriculum – seen as an important subject by both students and staff.</p>	<p>£600.57</p>

<p>Specific equipment purchased for sports to ensure that we could effectively deliver PE curriculum as well as offer sports clubs.</p>	<p>Pupils have the opportunity to use the correct equipment specific to a sport.</p> <p>Staff can use the correct equipment to support with modelling and engagement.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff delivering school sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across school a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils see PE as a valued and important subject in school.</p> <p>Correct equipment to be used for years to come.</p>	<p>£503</p>
<p>PE curriculum purchased to provide staff with expert CPD on how to deliver outstanding lessons.</p>	<p>Staff have correct model to follow with diagrams, vocabulary and activity planning.</p> <p>Pupils partake in high quality lessons.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff delivering school sport.</p>	<p>Improving staff confidence to deliver high quality PE.</p>	<p>£455</p>

<p>Community pack bought for all children in the school from Living Streets for Walk to School Week</p>	<p>Impacts all children across school by promoting the benefits of active travel, improving physical activity levels</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across school a tool for whole school improvement.</p>	<p>More children walking to school</p> <p>Children aware of the benefits of active travel</p>	<p>£194</p>
<p>Children provided with the opportunity to attend competitive sporting events, festivals and fixtures.</p>	<p>Impacts groups of children in all key stages, providing the opportunity to experience competition and engaging them in new sports.</p>	<p>Key indicator 3: The profile of PE and sport is raised across school a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children joining clubs as a result – promoting lifelong, healthy habits.</p>	<p>£150</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
£8000 investment in OPAL and associated projects, supporting all children with improving physical activity levels at break and lunch time.	Excellent in terms of physical activity levels improving at break and lunch time. Pupil voice indicates more physical activity and happier pupils.	Next steps – think about how to incorporate organised team sports back into break and lunch times so that we are catering to the needs of all pupils.
£9000 investment in Wolves partnership, supporting girls football delivery and pupils with SEMH needs	Outstanding engagement for girls football means we are one of the leading schools in the area in our offering. Pupils having opportunity to engage in physical based intervention having previously been sedentary.	School will now look to spend this money elsewhere and capitalize on the momentum in these areas by using existing staff at school.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	Our pupils had a full 1 year program of swimming following the COVID 19 pandemic, which has enabled us to achieve pleasing swimming data.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78 %	A few of our pupils who were able to swim competently were not able to do so in a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>78%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>PE Lead GW is part of the Dudley Swimming action group. All staff taking part in swimming teaching undertook CPD at local leisure centre.</p>

Signed off by:

Head Teacher:	<i>Natalie Sefton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>George Wakeman PE Lead</i>
Governor:	<i>Mr Lee Salton Mc-McLaughlin Chair of Governors</i>
Date:	30.07.24